White Collar Crime Letter

Step 1: Identify a white collar criminal, find someone where there is a large amount of news coverage or information or your will not be able to satisfactorily complete the assignment

Step 2: Research their crimes

 -What did they do?

 -How did they do it?

 -How much did they steal?

 -Who did they steal from?

Step 3: Victim Impact

 -Why were their criminal actions wrong/immoral?

 -How did this crime impact their victim’s lives?

 -How did this crime impact their family, employees, or company?

Step 4: Punishment

 -What kind of punishment did the criminal receive?

 -Explain whether you think this punishment was fair or not?

Step 5: Rehabilitation

 -What can the criminal do now to make amends for their crime?

Letter Prompt

Since you are now an expert in white collar crime the prosecution team for the person you studied has asked you to share your views about the convicted individual. Your letter will help to shape public perception of this individuals and could impact whether they receive parole or not.

-Your letter should be addressed to the judge in the case.

-Your letter should include fully developed idea, thoughts, and research for steps 2-5.

-Your letter should also include an introduction and a conclusion.

-Your letter must be typed. It does not have to be printed, it can be shared on OneDrive or e-mailed.

-Be sure to proofread

THIS IS A TEST GRADE, 100 POINTS, BE SERIOUS

White Collar Crime Letter Rubric

-Letter is typed and shared/emailed, properly formatted \_\_\_\_\_\_\_\_\_\_/10

-Step 2 sufficiently covered and developed \_\_\_\_\_\_\_\_\_\_/20

-Step 3 sufficiently covered and developed \_\_\_\_\_\_\_\_\_\_/20

-Step 4 sufficiently covered and developed \_\_\_\_\_\_\_\_\_\_/20

-Step 5 sufficiently covered and developed \_\_\_\_\_\_\_\_\_\_/20

-Letter shows evidence of proofreading and is largely free of errors \_\_\_\_\_\_\_\_\_\_/10

\*Each day the letter is late it will lose a minimum of 5 points \_\_\_\_\_\_\_\_\_\_

**Total \_\_\_\_\_\_\_\_\_\_/100**

Teacher Comments: