**Trump Military Pardons Analysis**

Step 1: Read the article *Trump grants clemency to troops in three controversial war crimes cases*. As you read the article record ten (10) key facts that someone would need to know about this story to understand it.

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Step 2: Read the op-eds *Trump's intervention on military justice system was lawful and proper* and *No, Our Boys Are Not “Killing Machines”*. As you are reading the op-eds take notes on the logic and reasons that authors use to support their position. You should have a minimum of seven (7) points for each article.

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| --- | --- |
| Trump’s Intervention Was Lawful | Boys Are Note Killing Machines |
|  |  |

Step 3: You should now be familiar with the facts of the cases and President Trump’s decisions in those cases. You should also be familiar with reasons why some people support and some people oppose his decision in these cases. Based on your readings and any outside research you choose to engage in answer the following prompt in a well-developed five (5) paragraph essay:

**Did President Trump make the correct decision in the cases of these members of military?**

Sample outline:

Paragraph 1: Introduction

 -Explain the topic

 -Thesis: your view on the issue

Paragraph 2: Body Paragraph

 -Give one supporting reason for your thesis and explain in a well develop paragraph

Paragraph 3: Body Paragraph

 -Give one supporting reason for your thesis and explain in a well develop paragraph

Paragraph 4: Body Paragraph

 -Give one supporting reason for your thesis and explain in a well develop paragraph

Paragraph 5: Conclusion

 -Summarize your main points and thesis

***\*Remember to make a well-developed argument for or against something it is good practice to address counter claims from the opposing side of the argument***

***\*Attach your notes and charts to your essay, if e-mailed turn in notes and chart page separately***

**THIS IS A TEST GRADE, TAKE IT SERIOUSLY, THIS SHOULD BE SOME OF YOUR BEST WORK**

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| --- | --- | --- | --- |
| Formatting | -Paper has significant errors in formatting structure-Paper is significantly shorter than required -Paper has significant “typo issues” and shows little evidence of proofreading\*0 points | -Paper has some errors if formatting structure-Paper is shorter or longer than required-Paper has some “typo issues” and shows some evidence of proofreading\*1 to 10 points | -Paper has no or minor error errors in formatting structure-Paper is required length-Paper has no or few “typo issues” and shows evidence of proofreading\*11 to 15 points |
| Thesis/Argument | -Paper lacks a clear and meaningful thesis/ argument\*0 points | -Paper attempts to develop a clear and meaningful thesis/ argument\*1 to 14 points | -Paper has a clear and meaningful thesis/ argument\*15 points |
| Organization/Focus | -Paper lacks focus on the thesis-Paper’s organization distracts from the purpose-Paper fails to develop thoughts and ideas\*1-9 points | -Paper occasionally lacks focus on the thesis-Paper’s organization occasionally distracts from the purpose-Paper sometimes fails to fully develop thoughts and ideas\*10-30 points | -Paper rarely or never lacks focus on the thesis- Paper’s organization rarely or never distracts from the purpose-Paper rarely or never fails to fully develop thought and ideas\*30-35 points |
| Persuasiveness | -Paper largely fails to provide logical arguments as support-Paper largely fails to grab a reader’s attention-Paper largely fails to clarify the issue for the reader\*1-9 points | -Paper sometimes fails to provide logical arguments as support-Paper sometimes fails to grab a reader’s attention-Paper sometimes fails to clarify the issue for the reader\*10-30 points | -Paper mostly or always provides logical arguments as support-Paper mostly or always grabs the reader’s attention-Paper mostly or always clarifies the issue for the reader\*30-35 points |

\*Essay Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/100 test points

\*Notes and Chart Score:\_\_\_\_\_\_\_\_\_\_\_\_\_\_/60 classwork points

Comments: