

**Henry Clay Social Studies**

**Advanced American Government**

Directions:Complete each of the assignments listed below. If you are not sure where to access these resources please contact your advanced government teacher.

Mr. Aaron Cain: aaron.cain@fayette.kyschools.us

Mr. Brandon Slone: brandon.slone@fayette.kyschools.us

Mr. Steven Riley: steven.riley@fayette.kyschools.us

Your teacher will be available to support you in your work from 8am-11am and 12pm-3pm on these work days. You may e-mail your teacher questions you have about an assignment and if needed a video conference can be scheduled. Please remember, just like at school, your teacher may be assisting another student so a reply to your e-mail may not come immediately.

Once you complete an assignment you may submit it to your google classroom page (preferred) or e-mail/share a copy of your work to your teacher.

Student Work Plan (note: these assignments will be entered into the gradebook):

Monday, May 4: Students should review the PowerPoint “Economic Resources” and complete the notes review questions.

Tuesday, May 5: Students should watch the Khan Academy video on the “four factors of production” at <https://www.khanacademy.org/economics-finance-domain/ap-macroeconomics/basic-economics-concepts-macro/introduction-to-the-economic-way-of-thinking-macro/v/four-factors-of-production> and complete the video questions.

Wednesday, May 6: Students should review the PowerPoint “Economic Systems” and complete the activity “comparing systems.”

Thursday, May 7: Students should watch the Khan Academy video on “command and market economies” at <https://www.khanacademy.org/economics-finance-domain/macroeconomics/macro-basic-economics-concepts/macro-scarcity/v/command-and-market-economies> and complete the assignment.

Friday, May 8: Students should watch the CNN special “Secret State-Inside North Korea” and complete the video questions.

Video Link: <https://www.youtube.com/watch?v=9C0zTmjMxEg>

Monday, May 11: Students should read the article “Regulation” by Robert Litan (<https://www.econlib.org/library/Enc/Regulation.html>) and complete the review questions.

Tuesday, May 12: Students should review the PowerPoint “Measuring the Economy” and complete the notes review questions.

Wednesday, May 13: Students should complete questions #1-5 on the activity “Measuring Inflation”

Thursday, May 14: Students should review the PowerPoint “The Federal Reserve System” and complete the notes review questions.

Friday, May 15: Students should watch the video “Inside the McDonalds Empire” and complete the video questions.

Video Link: <https://www.dailymotion.com/video/x2xrsh5>

Monday, May 18-Wednesday, May 27: Students should submit their community service hours and any missing NTI work that they would like included in their grade.

KY Social Studies Academic Standards

**HS.E.MA.1**

Evaluate how values and beliefs like economic freedom, equity, full employment, price stability, security, efficiency, and growth help to form different types of economic systems

**HS.E.MA.2**

Analyze ways in which competition and government regulation influence what is produced and allocated in an economy.

**HS.E.MA.4**

Analyze the impact of fiscal policies, various government taxation and spending policies on the economy

**HS.E.MA.5**

Assess how interest rates influence borrowing and investing

**HS.E.MA.6**

Assess the effectiveness of rules and laws that protect both consumers and producers.

**HS.E.MA.7**

Explain how the Federal Reserve uses monetary policy to promote price stability, employment and economic growth

KY Social Studies Inquiry Standards

**HS.C.I.UE.1**

Evaluate the credibility of multiple sources representing a variety of perspectives relevant to compelling and/or supporting questions in civics.

**HS.C.I.UE.3**

Use appropriate evidence to construct and revise claims and counterclaims relevant to compelling and/or supporting questions in civics.

**HS.C.I.CC.2**

Engage in disciplinary thinking and construct arguments, explanations or public communications relevant to meaningful and/or investigative questions in civics.