Chapter 5: Equal Rights: Struggling Towards Fairness (pgs. 121-136)

I. Introduction (Summarize the main points in a good paragraph)

A. Define **Equal Rights** or **Civil Rights**

B. *Critical Thinking*: What is a group in the United States today that you believe is sometimes disadvantaged? Explain.

II. Equality Through Law (Summarize the main points in **3 good paragraphs**)

A. *Critical Thinking*: Why is it sometimes difficult to give precise meaning to “all men are created equal?” Explain.

B. Define **Equal-Protection Clause**

C. *Critical Thinking*: What would have been the psychological impacts on African American students of having to go to separate and unequal schools? Explain.

D. *Critical Thinking*: Do you believe schools in Fayette Co. (KY) have a problem with segregation today? Explain.

E. Define **Reasonable-Basis Test**

F. Define **Strict Scrutiny Test**

G. Define **Suspect Classifications**

H. *Critical Thinking*: Why would the Supreme Court review laws dealing with race and gender vary carefully? Explain.

I. *Critical Thinking*: Why is job discrimination more difficult to prove? Explain.

J. *Critical Thinking*: Why do you think so many civil rights movements gained momentum in the 1960’s and 70’s? Explain.

K. *Critical Thinking*: Why was the Voting Rights Act of 1965 an important piece of legislation? Explain.

L. *Critical Thinking*: What is the impact of indirect segregation in American neighborhoods today? Explain.

M. Define **Affirmative Action**

N. Define **De Jure Discrimination**

O. Define **De Facto Discrimination**

P. *Critical Thinking*: Do you favor giving preferential treatment to minority groups in college admissions? Explain.

Quiz

Write two good multiple choice questions (not definitions) based on your reading in this section. Be sure to mark your correct answer.