Chapter 4: Civil Liberties (pgs. 87-101)

I. Introduction (Summarize the main points in a good paragraph)

A. Define **Civil Liberties**

B. *Critical Thinking*: Why have issues of civil liberties become more complex over time? Explain.

II. The Constitution: The Bill of Rights and the 14th Amendment (Summarize the main points in a good paragraph)

A. Define **Bill of Rights**

B. *Critical Thinking*: The case of *Barron v. Baltimore* said that the Bill of Rights did not apply to the states. What would have been the negative impact in terms of civil liberties as a result of this decision? Explain.

C. Define **Due Process Clause of the 14th Amendment**

D. *Critical Thinking*: Should the government be able to prevent the publication of material that is offensive or demeans groups of people? Explain.

E. Define **Selective Incorporation**

F. *Critical Thinking*: Why might the Supreme Court have started to pay more attention to the rights of the accused in the 1960’s? Explain.

G. *Critical Thinking*: Why wouldn’t the Supreme Court allow police to use evidence they illegally obtained? Explain.

III. Freedom of Expression (Summarize the main points in a good paragraph)

A.Define **Freedom of Expression**

B. Define **Clear and Present Danger Test**

C. *Critical Thinking*: Why would it sometimes be hard to balance issues of national security and free speech? Explain.

D. Define **Imminent Lawless Action Test**

E. *Critical Thinking*: What would be an example of speech that would violate the imminent lawless action test? Explain.

F. Define **Symbolic Speech**

G. *Critical Thinking*: What might be some rules a city could legally put on protests? Explain.

H. Define **Prior Restraint**

I. *Critical Thinking*: Why are politicians and government officials usually not covered by libel and slander laws? Explain.

J. Define **Libel**

K. Define **Slander**

L. *Critical Thinking*: Why had the Supreme Court had a hard time developing a standard for obscenity? Explain.

IV. Freedom of Religion (Summarize the main points in a good paragraph)

A. *Critical Thinking*: Why would freedom of religion been important to our founding fathers? Explain.

B. Define **Establishment Clause**

C. *Critical Thinking*: Do you think schools should be able to decide whether they want to have school led prayer and/or bible reading? Explain.

D. Define **Lemon Test**

E. Define **Free Exercise Clause**

F. *Critical Thinking*: Should a parent be able to deny medical care to their child if that care would violate their religious beliefs? Explain.

Quiz

Write two good multiple choice questions (not definitions) based on your reading in this section. Be sure to mark your correct answer.