Unwritten Rules Project

We have discussed the role and importance of unwritten rules in societies and cultures. Today your group is going to select a group of people or an activity with unwritten rules and put those into a PowerPoint presentation to share with the class.

Step 1: Select a group to study and think about. The group can be a sub group of students at HCHS (jocks, goths, etc.), a group in society (professions, clubs), or a discussion of the unwritten rules for behavior in a certain situation (funeral, wedding, etc.).

Step 2: Define the unwritten rules of your selected group or situation.

 *For example, teachers don’t tell the principal when another teacher is running late*

Step 3: Are there exceptions to the rules?

*For example, teachers don’t tell the principal when another teacher is running late, except when it could put students in harm*

Step 4: What are the penalties for breaking the unwritten rules?

*For example, a teacher who tells the principal about another teacher being late may not be invited to a lunch party the late teacher is hosting*

Step 5: Are there disagreements about the unwritten rules?

*For example, some teacher feel they should always tell the principal when someone is late because they do not want their school to look bad*

Step 6: Add three pictures somewhere in your PowerPoint that add to you discussion. These can be used to provide examples or to make a point more clearly.

Step 7: Share your PowerPoint with the class. Everyone in the group should share something in the PowerPoint. Be prepared to defend your presentation.

**Remember late projects will be penalized and you may not be allowed to present!**

Grade Sheet for Unwritten Rules Project

Step I: \_\_\_\_\_\_\_\_\_\_/5 points

Comments:

Step 2: \_\_\_\_\_\_\_\_\_\_/15 points

Comments:

Step 3: \_\_\_\_\_\_\_\_\_\_/15 points

Comments:

Step 4: \_\_\_\_\_\_\_\_\_\_/15 points

Comments:

Step 5: \_\_\_\_\_\_\_\_\_\_/15 points

Comments:

Step 6: \_\_\_\_\_\_\_\_\_\_/10 points

Comments:

Step 7: \_\_\_\_\_\_\_\_\_\_/25 points

Comments:

Total: \_\_\_\_\_\_\_\_\_\_/100 points