Minority Report Editorial

Instructions: Read the attached article about the sentencing guidelines under consideration in Pennsylvania. After you have finished reading the article answer the following prompt.

Prompt: If you were a citizen of Pennsylvania would you support the new sentencing guideline system that is under consideration?

In order to receive full credit you must cite one idea/fact from the article and one idea/theme from the movie *Minority Report* to support your opinion. Your essay should be at least five well developed paragraphs in length.

Sample outline:

Paragraph 1: Introduction

-Explain the topic

-Thesis: your view on the issue

Paragraph 2: Body Paragraph

-Give one supporting reason for your thesis and explain in a well develop paragraph

Paragraph 3: Body Paragraph

-Give one supporting reason for your thesis and explain in a well develop paragraph

Paragraph 4: Body Paragraph

-Give one supporting reason for your thesis and explain in a well develop paragraph

Paragraph 5: Conclusion

-Summarize your main points and thesis

**THIS IS A TEST GRADE, TAKE IT SERIOUSLY, THIS SHOULD BE SOME OF YOUR BEST WORK**

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| --- | --- | --- | --- |
| Formatting | -Paper has significant errors in formatting structure  -Paper is significantly shorter than required  -Paper has significant “typo issues” and shows little evidence of proofreading  \*0 points | -Paper has some errors if formatting structure  -Paper is shorter or longer than required  -Paper has some “typo issues” and shows some evidence of proofreading  \*1 to 10 points | -Paper has no or minor error errors in formatting structure  -Paper is required length  -Paper has no or few “typo issues” and shows evidence of proofreading  \*11 to 15 points |
| On Time | -Papers may not be turned in more than one week late in most circumstances  \*Zero for the assignment | -Papers may be turned in up to one week late in most circumstances  \*Late papers will **automatically lose 30 points** | -Paper is typed and printed out or neatly handwritten and ready to turn in at the **start** of class  *or*  -Paper is typed and e-mailed to Mr. Riley before the **start** of class  \*10 points |
| Thesis/Argument | -Paper lacks a clear and meaningful thesis/ argument  \*0 points | -Paper attempts to develop a clear and meaningful thesis/ argument  \*1 to 14 points | -Paper has a clear and meaningful thesis/ argument  \*15 points |
| Organization/Focus | -Paper lacks focus on the thesis  -Paper’s organization distracts from the purpose  -Paper fails to develop thoughts and ideas  \*1-9 points | -Paper occasionally lacks focus on the thesis  -Paper’s organization occasionally distracts from the purpose  -Paper sometimes fails to fully develop thoughts and ideas  \*10-25 points | -Paper rarely or never lacks focus on the thesis  - Paper’s organization rarely or never distracts from the purpose  -Paper rarely or never fails to fully develop thought and ideas  \*25-30 points |
| Persuasiveness  (be sure to use at least 1 facts or ideas from the movie and 1 from the article) | -Paper largely fails to provide logical arguments as support  -Paper largely fails to grab a reader’s attention  -Paper largely fails to clarify the issue for the reader  \*1-9 points | -Paper sometimes fails to provide logical arguments as support  -Paper sometimes fails to grab a reader’s attention  -Paper sometimes fails to clarify the issue for the reader  \*10-25 points | -Paper mostly or always provides logical arguments as support  -Paper mostly or always grabs the reader’s attention  -Paper mostly or always clarifies the issue for the reader  \*25-30 points |

Total Score: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/100 points

Comments: